I believe imparting knowledge to others is a way to benefit society, which is one of the missions of a great engineer. My teaching journey began during my sophomore year, when I became a tutor who gave lessons to junior high school students. This experience allowed me to stand in my students’ shoes to approach the questions encountered from their perspectives. Aside from helping them to solve academic problems, I felt joyful when they made progress in examinations. I gained a strong sense of achievement whenever the students share positive feedback about my contribution.

Also, as the leader of the dance team of our department, I excelled in mobilizing teamwork to yield fruitful outcomes. Aside from leading more than a dozen students to deliver a performance in front of hundreds of audience, I also gained vital skills such as assigning tasks, allocating resources, and developing team cohesion. All of which further strengthened my problem-solving and decision-making abilities.

I also actively participated in a wide variety of marketing planning to enrich my studies, and I cultivated the capability of collaborating with others from various professional backgrounds. For instance, being the teammate with students majoring in business administration and social media marketing in the Startup Intern Camp, I realized maintaining open communication would be extremely important because perspective differences occurred more often when people had different educational backgrounds. In light of this, we frequently exchanged distinct ideas and embraced opinions from all sides. Our endeavor paid off when we won the Best Demo Pitch Award in the final competition by proposing a delivery insurance service.

CMU is a school full of diversity, giving me fertile ground to exchange views with students from all around the world. I look forward to contributing my unique team spirit and Taiwanese culture to the CMU family.